

Title: Reflective Piece for Remediation Assignment

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Instructor: Christopher Dean

Pull Quote: "I learned that taking a break from writing essays by converting it into something like a presentation is very fun. I never thought I would get to do an assignment like this in college and I really enjoyed it."

The process for my remediation assignment started off with an idea. I had the idea that I wanted to argue for free college, but as I began working on my project, I realized that I was not really invested in that topic. I thought my topic had to be on something "serious," but then I met with Chris Dean and asked him if I could do it on something that was not as serious. I asked him if I could have my topic revolve around K-Pop, and we specifically talked about what I could do with it. I told him about how my friends don't understand why I listen to K-Pop and that is how my topic came to be. My topic ended up focusing on why people who do not speak Korean listen to K-Pop. I recently became a K-Pop fan and have grown passionate about it, so I thought this would be the perfect topic. After I got my topic down, I started by looking for pictures that I could use for evidence. I thought about what I could put in my presentation and began making a sort of rough draft. On each slide, I put down what I would put on the slide and made a sort of outline. I have used Prezi before for other presentations in high school, so I did not have trouble navigating or figuring out how Prezi worked. Putting down the information on the slides helped me figure out what evidence I was missing so that I could look for it. I put off my project for a while, but when I came back to it, I got serious and started perfecting it by adding animations and more pictures. When I felt like my presentation was done, I began to write a script for what I was going to say during my recording. I wrote a script that had word for word what I was going to say and even included actions like "go to the next slide." It made it much easier to record. I did

not take as long recording as I thought, and the script really helped with that. While I was recording, I also figured out that I could go back and start from a certain place instead of starting over. The only thing hard about recording was finding a quiet spot to do it. From the process for my remediation assignment, I learned that making an outline of what I wanted to include in my project on the slides really helped me figure out what kind of evidence I needed. I also learned that writing everything out on the slides, and writing my entire script, made everything a lot simpler and less stressful.

For this presentation, I decided to use the layout I did because it had earth on it and K-pop is going worldwide. I could not find a picture to use as the background, which is why I chose a layout from the ones Prezi suggested. I also used fonts that looked similar to those of headlines to introduce my slides. I played around with fonts a lot and decided to use one that had a Korean style and reminded me of Asian writing. I really tried my best on presenting my presentation in a way that would capture the viewer's attention.

When I met with Chris Dean, he asked me who my audience would be for my piece, and I told him that I would direct my piece towards people who hate on Korean Pop. I subconsciously also directed this to my friends who have always asked, "Why do you listen to K-pop if you can't even understand what they are saying?" That question has just gotten old, and I basically decided to explain that to them through this presentation. To appeal to my audience, I made my presentation easy to understand. I also used statistics and quotes from reliable sources that I thought would make them understand my point better. I made sure not to rant about just their music but provide other things that I enjoy about K-Pop that I think would make them better understand why I listen to it. I did a voice over because I felt like my audience would understand my point better if they could hear my voice instead of just looking through the slides.

I learned that taking a break from writing essays by converting it into something like a presentation is very fun. I never thought I would get to do an assignment like this in college, and I really enjoyed it. Working with Prezi again was a lot of fun. I personally found it fun to look for pictures I could put on my slides. I also really enjoyed having the freedom to choose what I wanted to write about as well. I really do not have any suggestions for this future assignment. I thought it was a great and really cool way to let out your creative side. Screencast-O-Matic was an interesting program to work with, but it was a really good idea for those that think a presentation is needed for their audience to understand what they put in their slides. I think future students should go through the project as it is right now because it was a great experience.

Author Profile

My name is Iliana Esquivel, and I am a first-year student at UCSB. When I first started writing this piece, I did not know in which direction it was heading. I met with my professor, Christopher Dean, and he helped me narrow down where it was going and gave me advice on how to start it. A challenge I faced was being too vague, and after receiving feedback I realized I needed to expand and provide more details, which I later did. I was passionate about my topic so it became easier to write about what I was feeling.